Spelling Pattern Reference Sheet

English has a reputation of being overly complicated. It is complex - but there is a predictable structure! This reference sheet gives an overview of some of the "tendencies" in English that explain why words are spelled the way they are. Note that this chart is not designed to be used directly with students - the purpose is to **support educator knowledge**.

Pattern or Tendency	Explanation	Examples and Non- Examples
Beginning c vs. k	At the beginning of a word or syllable, /k/ is usually spelled <c> if it comes before a, o, u, or a consonant. It is usually spelled <k> if it comes before an e or i.</k></c>	<c> cat, cold, cut, clap</c>
		< k> keep, kit
Short Vowel Ending: ck	At the end of a word or syllable, the /k/ sound is spelled <ck> when it comes right after a short vowel. If it comes after a long vowel or consonant, it tends to be spelled <k>.</k></ck>	<ck> brick, luck</ck>
		<k> pink, oak</k>
Short Vowel Ending: FLoSS	At the end of a word or syllable, the letters f, l, s, and z are doubled when they come right after a short vowel.	Examples: cuff, hill, dress, buzz
		Non-Examples: last, heel
Short Vowel Ending: tch	At the end of a word or syllable, the /ch/ sound is spelled <tch> when it comes right after a short vowel. If it comes after a long vowel or consonant, it tends to be spelled <ch>.</ch></tch>	<tch> catch, sketch</tch>
		<ch> bench, beach</ch>
Short Vowel Ending: dge	At the end of a word or syllable, the /j/ sound is spelled <dge> when it comes right after a short vowel. If it comes after a long vowel or consonant, it tends to be spelled <ge>.</ge></dge>	<dge> edge, budge</dge>
		<ge> hinge, huge</ge>
Soft c	C tends to soften to the /s/ sound when it comes before e, i, or y.	Soft c: city, cent, cycle
		Hard c: cap, cot, cut
Soft g	G tends to soften to the /j/ sound when it comes befor e, i, or y, though this is less regular than the soft c pattern.	Soft g: gem, giraffe, gym Hard g: gate, go, gum
		Exceptions include give, get

Pattern or Tendency	Explanation	Examples and Non- Examples
aw vs. au	<au> tends to be used at the beginning or in the middle of words or syllables, while <aw> tends to come at the end, or before a final I, n or k.</aw></au>	<au> August, launch <aw> claw, fawn, hawk, crawl</aw></au>
oi vs. oy	<oi> tends to be used at the beginning or in the middle of words or syllables, while <oy> tends to come at the end.</oy></oi>	<oi> oil, boil <oy> toy, oyster</oy></oi>
ai vs. ay	<ai> tends to be used at the beginning or in the middle of words or syllables, while <ay> tends to come at the end.</ay></ai>	<ai> paint, aim <ay> pay, playful</ay></ai>
ow vs. ou	<ou> tends to be used at the beginning or in the middle of words or syllables, while <ow> tends to come at the end, or before a final I, or n.</ow></ou>	<ou> ouch, round<ow> how, howl, brown</ow></ou>
IJUV	English words typically don't end with i, j, u, or v. Other spellings are often used when these sounds are at the end of a word.	Examples: sky, huge, blue, love
2 sounds of -y	At the end of a one-syllable word, a final -y is usually pronounced as a long i. At the end of a two-syllable word, it is usually pronounced as a long e.	long i - sky long e - happy
3 sounds of -ed	The suffix -ed has 3 different sounds - /id/, /d/, and /t/.	/id/ melted /d/ smelled /t/ jumped
Suffix Base Changes: Doubling (1-1-1)	When adding a suffix that starts with a vowel (ing, y, ed, er, etc.), double the last consonant of the base if it is a 1-syllable word with 1 vowel and 1 final consonant.	Examples: run - running, hop - hopping Non-Examples: melt - melting, soak - soaked
Suffix Base Changes: E-drop	When adding a suffix that starts with a vowel (ing, y, ed, er, etc.) to a base that ends with e, drop the final e.	Example: hope - hoping Non-Example: hope - hopeful
Suffix Base Changes: Y-to-I	When adding a suffix that doesn't start with i to a base that ends in y, change the final y of the base to an i.	Examples: baby - babies, happy - happiness Non-Example: carry - carrying