

1 Cat Nap

YELLOW 

- <a>/ă/ (e.g., “cat”), <o>/ö/ (e.g., “on”)
- <c>/k/, <g>/g/, <s>/s/ unvoiced (e.g., “sat”)
- <d>/d/, <h>/h/, <m>/m/, <n>/n/, <p>/p/, <t>/t/
- HFW: a

2 Pig Pit

YELLOW 

- <i>/ĩ/ (e.g., “sit”), <u>/ũ/ (e.g., “fun”)
- <s>/z/ voiced (e.g., “is”), /b/, <f>/f/

3 The Dip

YELLOW 

- consonant digraph <th>/TH/ voiced (only in “the”)
- HFW: the, and

4 On The Rug

YELLOW 

- <r>/r/, <l>/l/
- suffix <-s> (both /s/ and /z/)
- concept of “base” and concept of “suffix”

5 The Hot Dock

YELLOW 

- consonant digraphs <ck>/k/ and <ff>/f/; <z>/z/
- use /ck/ for /k/ at the end of a base after a single (short) vowel

6 In Bed

YELLOW 

- <e>/ě/ (e.g., “bed”)
- <x>/ks/

7 Pets

YELLOW 

- <v>/v/, <k>/k/
- suffix <-s> (both /s/ and /z/) as plural
- HFW: to

8 Fun in the Mud!

YELLOW 

- <w>/w/, <j>/j/
- consonant digraphs <zz>/z/, <ss>/s/, and <ll>/l/

9 Run!

YELLOW 

- <y>/y/ as a consonant (e.g., “yes”)

10 Max

YELLOW 

- Review of all concepts previously introduced
- all short vowels • all single consonants • <s> /s/ and /z/
- digraphs <th>/TH/ voiced (only in “the”), <ck>/k/, <ff>/f/, <zz>/z/, <ss>/s/, <ll>/l/

1 Nat Sat

YELLOW



- <a>/ă/ (e.g., “cat”), <o>/ö/ (e.g., “on”)
- <c>/k/, <g>/g/, <s>/s/ unvoiced (e.g., “sat”)
- <d>/d/, <h>/h/, <m>/m/, <n>/n/, <p>/p/, <t>/t/
- HFW: a

8 Mud!

YELLOW



- <w>/w/, <j>/j/
- consonant digraphs <zz>/z/, <ss>/s/, and <ll>/l/

2 A Big Bug!

YELLOW



- <i>/i/ (e.g., “sit”), <u>/ü/ (e.g., “fun”)
- <s>/z/ voiced (e.g., “is”), /b/, <f>/f/

9 Fox in the Sun

YELLOW



- <y>/y/ as a consonant (e.g., “yes”)

3 In the Bin

YELLOW



- consonant digraph <th>/TH/ voiced (only in “the”)
- HFW: the, and

10 Kit, the Cat

YELLOW



- Review of all concepts previously introduced
- all short vowels • all single consonants • <s> /s/ and /z/
- digraphs <th>/TH/ voiced (only in “the”), <ck>/k/, <ff>/f/, <zz>/z/, <ss>/s/, <ll>/l/

4 The Pup

YELLOW



- <r>/r/, <l>/l/
- suffix <-s> (both /s/ and /z/)
- concept of “base” and concept of “suffix”

5 Huck

YELLOW



- consonant digraphs <ck>/k/ and <ff>/f/; <z>/z/
- use /ck/ for /k/ at the end of a base after a single (short) vowel

6 In the Bag

YELLOW



- <e>/ě/ (e.g., “bed”)
- <x>/ks/

7 Kick!

YELLOW



- <v>/v/, <k>/k/
- suffix <-s> (both /s/ and /z/) as plural
- HFW: to

1 Get Up Cat GREEN FICTION

- Review of all concepts previously introduced
- all short vowels • all single consonants • <s> /s/ and /z/
- digraphs <th>/TH/ voiced (only in “the”), <ck>/k/, <ff>/f/, <zz>/z/, <ss>/s/, <ll>/l/

2 The Log GREEN FICTION

- consonant digraph <th>/th/ unvoiced and <th>/TH/ voiced (in addition to the)

3 The Bath GREEN FICTION

- consonant digraph <sh>/sh/

4 The Hot Sun GREEN FICTION

- initial consonant clusters with continuous sound as second phoneme (e.g. <pl>)

5 Dad’s Truck GREEN FICTION

- initial consonant clusters with continuous sound as second phoneme (e.g. <tr>, <sn>)
- HFW: of

6 Red Dog in the Mud GREEN FICTION

- consonant digraph <ch>/ch/
- 3 consonant cluster <spl>, <scr>

7 The Sled GREEN FICTION

- final consonant clusters (e.g., <mp>, <st>, <nd>)
- HFW: was

8 Fat Cat’s Lunch GREEN FICTION

- initial consonant clusters with stop sound as second phoneme (e.g., <st>, <sp>)

9 Spot the Dog GREEN FICTION

- <-ed>/t/ (e.g., jumped), /d/, (e.g., called) and schwa /əd/ (e.g., “landed”)

10 The Chick GREEN FICTION

- consonant trigraph <-tch>/ch/
- <u>/oo/ (e.g., “bush”)

1 Fat Cat

GREEN PHOTO

- initial consonant clusters with continuous sound as second phoneme (e.g. <pl>)

2 Red Dog

GREEN PHOTO

- initial consonant clusters with continuous sound as second phoneme (e.g. <tr>, <sn>)
- HFW: of

3 Kids Can

GREEN PHOTO

- consonant digraph <ch>/ch/
- 3 consonant cluster <spl>, <scr>

4 Frog at the Pond

GREEN PHOTO

- consonant digraph <ch>/ch/
- 3 consonant cluster <spl>, <scr>
- HFW: was

5 The Trip

GREEN PHOTO

- initial consonant clusters with stop sound as second phoneme (e.g., <st>, <sp>)

6 Cam

GREEN PHOTO

- suffix <-ed> as past tense of a verb

7 In the Bush

GREEN PHOTO

- consonant trigraph <-tch>/ch/
- <u>/oo/

8 The Ducks

GREEN PHOTO

- <ng>/ng/ (e.g., long)
- digraph <qu>/kw/
- HFW: said

9 The Chipmunk

GREEN PHOTO

- <nk>/nk/ (e.g., think)

10 The Bridge

GREEN PHOTO

- trigraph <-dge>/j/
- HFW: they

1 Sledding

BLUE



• <o>/ō/ and <e>/ē/ in open syllables (e.g., “me”, “go”)

• HFW: you

2 Fishing

BLUE



• <y>/ī/ in stressed open syllables (e.g., “by”, “my”)

• HFW: your

3 At the Creek

BLUE



• vowel digraph <ee>/ē/ (e.g., “tree”)

4 The Play Day

BLUE



• vowel digraph <ay>/ā/ (e.g., “play”)

5 Recess

BLUE



• consonant digraph <wh>/wh/ (e.g., “when”)
• <c>/s/ (e.g., “dance”)

6 Why

BLUE



• vowel digraph <ai>/ā/ (e.g., “tail”)

• HFW: do

7 River Otters

BLUE



• <er>/er/ (e.g., “otter”)

8 Sports

BLUE



• <or>/or/ (e.g., “sports”)

• HFW: are

9 In the City

BLUE



• <y>/ē/ in unstressed open syllables (e.g., “city”)

• HFW: from, one

10 Bobcats

BLUE



• <ild>/īld/, <ind>/īnd/, <old>/ōld/, <ost>/ōst/ (e.g., “mild”, “find”, “bold”, and “most”)

1 Jump

TEAL 

- <o>/ō/ and <e>/ē/ in open syllables (e.g., “me”, “go”)
- HFW: you

2 Fast!

TEAL 

- <y>/ī/ in stressed open syllables (e.g., “by”, “my”)

3 Pancakes

TEAL 

- <a>/ā/ in VCe pattern (e.g., “cake”)

4 Hide!

TEAL 

- <i>/ī/ in VCe pattern (e.g., “hide”)
- <wh>/w/ (e.g., “when”)

5 The Camping Trip

TEAL 

- <o>/ō/ in VCe pattern (e.g., “close”)

6 The Race

TEAL 

- <e>/ē/ in VCe pattern (e.g., “these”)
- <c>/s/ in VCe pattern (e.g., “ice”)

7 Yes! But...

TEAL 

- <u>/ū/ (e.g., “rule”) and /yū/ (e.g., “use”) in VCe pattern and open syllables (e.g., “music”)

8 At the Park

TEAL 

- <ar>/ar/ (e.g., “car”)

9 Turn, Spin and Twirl

TEAL 

- <ir>/er/ (e.g., “bird”) and <ur>/er/ (e.g., “hurt”)
- HFW: are

10 The Marsh

TEAL 

- <ild>/īld/, <ind>/īnd/, <old>/ōld/, <ost>/ōst/ (e.g., “mild”, “find”, “bold”, and “most”)

1 Arctic Hare

RED 

- vowel digraph <oa>/ō/ (e.g., “coat”)
- <a>/ā/ (e.g., “basic”)

2 Up High

RED 

- vowel trigraph <igh>/ī/ (e.g., “high”)

3 Sea Glass

RED 

- vowel digraph <ea>/ē/ (e.g., “sea”)
- HFW: many

4 In the Snow

RED 

- vowel digraph <ow>/ō/ (e.g., “snow”)
- HFW: once
- Content word: ski

5 Space Tools

RED 

- vowel digraph <oo>/ū/ (e.g., “cool”)
- <i>/ī/ (e.g., “items”)
- Content word: Canadarm

6 Puppy!

RED 

- diphthongs <oi>/oy/ (e.g., “avoid”) and <oy>/oy/ (e.g., “boy”)
- HFW: come

7 Orcas

RED 

- diphthong <ou>/ow/ (e.g., “out”)
- Content words: ocean, calf

8 Towers and Tunnels

RED 

- diphthong <ow>/ow/ (e.g., “cow”)
- HFW: people

9 Books

RED 

- vowel digraph <oo>/ō/ (e.g., “look”)

10 Clever Dolphins!

RED 

- digraph <ph>/f/ (e.g., “photo”)
- HFW: some
- Content word: whistle

1 The Cave

PURPLE 

- <i>/ī/ (e.g., “hide”), <a>/ā/ (e.g., “cake”), and <o>/ō/ (e.g., “close”) in VCe pattern

2 Puffins

PURPLE 

- <u>/yū/ in VCe pattern (e.g., “rule”)
- HFW: their
- Morphology: suffix <-y> as adjective: gives a sense of ‘characterized by’ or ‘inclined to be’

3 The Insect Hunt

PURPLE 

- long <u>/ōō/ (in VCe pattern)
- HFW: some
- Morphology: suffix <-er> as comparative (more)

4 Cupcakes

PURPLE 

- consonant digraph <wr>/r/ (e.g., “wrist”)
- Morphology: suffix <-er> as an *agent* or *one who*

5 Red Foxes

PURPLE 

- <e>/ē/ in VCe pattern (e.g., “these”)
- Morphology: suffix <-es> as plural

6 Biking

PURPLE 

- Morphology: replace <e> suffixing convention and suffix <-ful>: gives a sense of *full* or *full of*

7 The Tides

PURPLE 

- HFW: where, there
- Morphology: suffix <-est> as superlative (the most)

8 Niagara Falls

PURPLE 

- <g>/j/ (e.g., “plunge”)
- Morphology: suffix <-ly>: a sense of *like/manner of*
- Content word: Niagara

9 At the Lake

PURPLE 

- consonant digraph <kn>/n/ (e.g., “knife”)
- Morphology: prefix <un->: gives a sense of *reversal*, *removal*, or *deprivation*

10 Fish

PURPLE 

- <y>/ī/ (e.g., “gym”)
- Morphology: prefix <re->: gives a sense of *back* or *again*
- Content word: ocean