| SyllaSense YELLOW SERIESBook 1 Cat Nap• <a>/ă/ (e.g., “cat”), <o>/ŏ/ (e.g., “on”) • <c>/k/, <g>/g/, <s>/s/ unvoiced (e.g., “sat”)• <d>/d/, <h>/h/, <m>/m/, <n>/n/, <p>/p/, <t>/t/ HFW: a |  | SyllaSense YELLOW SERIESBook 8 Fun in the Mud!• <w>/w/, <j>/j/• consonant digraphs <zz>/z/, <ss>/s/, and <ll>/l/  |
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| SyllaSense YELLOW SERIESBook 2 Pig Pit • <i>/ĭ/ (e.g., “sit”), <u>/ŭ/ (e.g., “fun”)• <s>/z/ voiced (e.g., “is”), <b>/b/, <f>/f/  |  | SyllaSense YELLOW SERIESBook 9 Run! • <y>/y/ as a consonant (e.g., “yes”) |
| SyllaSense YELLOW SERIESBook 3 The Dip• consonant digraph <th>/TH/ voiced (only in “the”) HFW: the, and |  | SyllaSense YELLOW SERIESBook 10 Max• Review of all concepts previously introduced• all short vowels • all single consonants • <s> /s/ and /z/• digraphs <th>/TH/ voiced (only in “the”), <ck>/k/, <ff>/f/, <zz>/z/, <ss>/s/, <ll>/l/  |
| SyllaSense YELLOW SERIESBook 4 On The Rug• <r>/r/, <l>/l/  |  | SyllaSense GREEN SERIES- FictionBook 1 Get Up Cat• Review of all concepts previously introduced• all short vowels • all single consonants • <s> /s/ and /z/• digraphs <th>/TH/ voiced (only in “the”), <ck>/k/, <ff>/f/, <zz>/z/, <ss>/s/, <ll>/l/  |
| SyllaSense YELLOW SERIESBook 5 The Hot Dock• consonant digraphs <ck>/k/ and <ff>/f/• <z>/z/  |  | SyllaSense GREEN SERIES- FictionBook 2 The Log• consonant digraph <th>/th/ unvoiced and <th>/TH/ voiced (in addition to the)  |
| SyllaSense YELLOW SERIESBook 6 In Bed• <e>/ĕ/ (e.g., “bed”)• <x>/ks/  |  | SyllaSense GREEN SERIES- FictionBook 3 The Bath• consonant digraph <sh>/sh/ |
| SyllaSense YELLOW SERIESBook 7 Pets• <v>/v/, <k>/k/ HFW: to |  | SyllaSense GREEN SERIES- FictionBook 4 The Hot Sun• initial consonant clusters with continuous sound as second phoneme (e.g. <pl>) |

| SyllaSense GREEN SERIES- FictionBook 5 Dad’s Truck• initial consonant clusters with continuous sound as second phoneme (e.g. <tr>, <sn>) HFW: of |  | SyllaSense BLUE SERIESBook 2 Fishing• <y>/ī/ in stressed open syllables(e.g., “by”, “my”) HFW: your |
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| SyllaSense GREEN SERIES- FictionBook 6 Red Dog in the Mud• consonant digraph <ch>/ch/• 3 consonant cluster <spl>, <scr> |  | SyllaSense BLUE SERIESBook 3 At the Creek• vowel digraph <ee>/ē/ (e.g., “tree”)  |
| SyllaSense GREEN SERIES- FictionBook 7 The Sled• final consonant clusters (e.g., <mp>, <st>, <nd> in addition to and) HFW: was |  | SyllaSense BLUE SERIESBook 4 The Play Day• vowel digraph <ay>/ā/ (e.g., “play”)  |
| SyllaSense GREEN SERIES- FictionBook 8 Fat Cat’s Lunch• initial consonant clusters with stop sound as second phoneme (e.g., <st>, <sp>) |  | SyllaSense BLUE SERIESBook 5 Recess• consonant digraph <wh>/wh/ (e.g., “when”)• <c>/s/ (e.g., “dance”) |
| SyllaSense GREEN SERIES- FictionBook 9 Spot the Dog• <-ed>/t/ (e.g., jumped), /d/, (e.g., called)and schwa /əd/ (e.g., “landed”) |  | SyllaSense BLUE SERIESBook 6 Why? • vowel digraph <ai>/ā/ (e.g., “tail”) HFW: do |
| SyllaSense GREEN SERIES- FictionBook 10 The Chick• consonant trigraph <-tch>/ch/• <u>/o͝͝o/ (e.g., “bush”) |  | SyllaSense BLUE SERIESBook 7 River Otters• <er>/er/ (e.g., “otter”) |
| SyllaSense BLUE SERIESBook 1 Sledding• <o>/ō/ and <e>/ē/ in open syllables(e.g., “me”, “go”) HFW: you |  | SyllaSense BLUE SERIESBook 8 Sports • <or>/or/ (e.g., “sports”) HFW: are |

| SyllaSense BLUE SERIESBook 9 In the City• <y>/ē/ in unstressed open syllables (e.g., “city”) HFW: from one |  | SyllaSense TEAL SERIESBook 6 The Race• <e>/ē/ in VCe pattern (e.g., “these”)• <c>/s/ in VCe pattern (e.g., “ice)  |
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| SyllaSense BLUE SERIESBook 10 Bobcats• <ild>/īld/, <ind>/īnd/, <old>/ōld/, <ost>/ōst/ (e.g., “mild”, “find”, “bold”, and “most”) |  | SyllaSense TEAL SERIESBook 7 Yes! But …• <u>/ū/ (e.g., “rule”) and /yū/ (e.g., “use”) in VCe pattern and open syllables (e.g., “music”) |
| SyllaSense TEAL SERIESBook 1 Jump!• <o>/ō/ and <e>/ē/ in open syllables (e.g., “me”, “go”) HFW: you |  | SyllaSense TEAL SERIESBook 8 At the Park• <ar>/ar/ (e.g., “car”) |
| SyllaSense TEAL SERIESBook 2 Fast!• <y>/ī/ in stressed open syllables(e.g., “by”, “my”) |  | SyllaSense TEAL SERIESBook 9 Turn, Spin, and Twirl• <ir>/er/ (e.g., “bird”) and <ur>/er/(e.g., “hurt”) HFW: are |
| SyllaSense TEAL SERIESBook 3 Pancakes• <a>/ā/ in VCe pattern (e.g., “cake”) |  | SyllaSense TEAL SERIESBook 10 The Marsh• <ild>/īld/, <ind>/īnd/, <old>/ōld/, <ost>/ōst/ (e.g., “mild”, “find”, “bold”, and “most”) |
| SyllaSense TEAL SERIESBook 4 Hide!• <i>/ī/ in VCe pattern (e.g., “hide”)• <wh>/w/ (e.g., “when”) |  | SyllaSense RED SERIESBook 1 Arctic Hare• vowel digraph <oa>/ō/ (e.g., “coat”)• <a>/ā/ (e.g., “basic”)  |
| SyllaSense TEAL SERIESBook 5 The Camping Trip• <o>/ō/ in VCe pattern (e.g., “close”) |  | SyllaSense RED SERIESBook 2 Up High• vowel trigraph <igh>/ī/ (e.g., “high”) |

| SyllaSense RED SERIESBook 3 Sea Glass• vowel digraph <ea>/ē/ (e.g., “sea”) HFW: many |  | SyllaSense RED SERIESBook 10 Clever Dolphins!• digraph <ph>/f/ (e.g., “photo”) HFW: some Content word: whistle |
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| SyllaSense RED SERIESBook 4 The Snow• vowel digraph <ow>/ō/ (e.g., “snow”) HFW: once  Content word: ski |  | SyllaSense PURPLE SERIESBook 1 The Cave• <i>/ī/ (e.g., “hide”), <a>/ā/ (e.g., “cake”), and <o>/ō/ (e.g., “close”) in VCe pattern |
| SyllaSense RED SERIESBook 5 Space Tools• vowel digraph <oo>/ū/ (e.g., “cool”)• <i>/ī/ (e.g., “items”) Content word: Canadarm |  | SyllaSense PURPLE SERIESBook 2 Puffins• <u>/yū/ in VCe pattern (e.g., “rule”)• Morphology: suffix <-y> as adjective: gives a sense of ‘characterized by’ or ‘inclined to be’ HFW: their |
| SyllaSense RED SERIESBook 6 Puppy!• diphthongs <oi>/oy/ (e.g., “avoid”) and <oy>/oy/ (e.g., “boy”) HFW: come |  | SyllaSense PURPLE SERIESBook 3 The Insect Hunt• long <u>/o̅o̅/ (in VCe pattern)• Morphology: suffix <-er> as comparative (more) HFW: some |
| SyllaSense RED SERIESBook 7 Orcas• diphthong <ou>/ow/ (e.g., “out”) Content word: ocean & calf |  | SyllaSense PURPLE SERIESBook 4 Cupcakes• consonant digraph <wr>/r/ (e.g., “wrist”)• Morphology: suffix <-er> as an *agent* or *one who* |
| SyllaSense RED SERIESBook 8 Towers and Tunnels• diphthong <ow>/ow/ (e.g., “cow”) HFW: people |  | SyllaSense PURPLE SERIESBook 5 Red Foxes• <e>/ē/ in VCe pattern (e.g., “these”)• Morphology: suffix <-es> as plural |
| SyllaSense RED SERIESBook 9 Books• vowel digraph <oo>/o͝o/ (e.g., “look”) |  | SyllaSense PURPLE SERIESBook 6 Biking• Morphology: replace <e> suffixing convention and suffix <-ful>: gives a sense of *full* or *full of* |

| SyllaSense PURPLE SERIESBook 7 The Tides• Morphology: suffix <-est> as superlative (the most) HFW: where & there |  | SyllaSense GREEN SERIES- PhotoBook 4 Frog at the Pond• consonant digraph <ch>/ch/• 3 consonant cluster <spl>, <scr> HFW: was |
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| SyllaSense PURPLE SERIESBook 8 Niagara Falls• <g>/j/ (e.g., “plunge”)• Morphology: suffix <-ly>: gives a sense of *like* or *manner of* Content word: Niagara |  | SyllaSense GREEN SERIES- PhotoBook 5 The Trip• initial consonant clusters with stop sound as second phoneme (e.g., <st>, <sp>) |
| SyllaSense PURPLE SERIESBook 9 At the Lake• consonant digraph <kn>/n/ (e.g., “knife”)• Morphology: prefix <un->: gives a sense of *reversal, removal,* or *deprivation* |  | SyllaSense GREEN SERIES- PhotoBook 6 Cam• suffix <-ed> as past tense of a verb |
| SyllaSense PURPLE SERIESBook 10 Fish• <y>/ī/ (e.g., “gym”)• Morphology: prefix <re->: gives a sense of *back* or *again* Content word: ocean |  | SyllaSense GREEN SERIES- PhotoBook 7 In the Bush• consonant trigraph <-tch>/ch/• <u>/o͝o/ |
| SyllaSense GREEN SERIES- PhotoBook 1 Fat Cat• initial consonant clusters with continuous sound as secondphoneme (e.g. <pl>) |  | SyllaSense GREEN SERIES- PhotoBook 8 The Ducks • <ng>/ng/ (e.g., long)• digraph <qu>/kw/ HFW: said |
| SyllaSense GREEN SERIES- PhotoBook 2 Red Dog• initial consonant clusters with continuous sound as second phoneme (e.g. <tr>, <sn>) HFW: of  |  | SyllaSense GREEN SERIES- PhotoBook 9 The Chipmunk • <nk>/nk/ (e.g., think) |
| SyllaSense GREEN SERIES- PhotoBook 3 Kids Can• consonant digraph <ch>/ch/• 3 consonant cluster <spl>, <scr> |  | SyllaSense GREEN SERIES- PhotoBook 10 The Bridge • trigraph <-dge>/j/ HFW: they |
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