ONlit

Making Sense of Screening

Look at Comprehension
(subtests: MAZE, Reading Comprehension, etc.)

Weak ← **Proficient** → Continue to provide evidence-based, curriculum-aligned instruction

Look at Text-Level Rate
(subtests: ORF-Words Correct)

Weak ← **Proficient** → Teach vocabulary, syntax, knowledge, & comprehension strategies

Look at Text-Level Accuracy
(subtests: ORF-Accuracy)

Weak ← **Proficient** → Consider fluency instruction (repeated reading, etc) with lots of oral practice

Look at Decoding
(subtests: Nonsense Word Fluency, etc.)

Weak ← **Proficient** → Teach multisyllabic decoding, providing lots of text-level reading

Look at Phonemic Awareness
(subtests: Phoneme Segmentation Fluency, etc.)

Weak ← **Proficient** → Provide explicit, systematic instruction in phonics, decoding, and spelling.

Weak → Teach phonemic awareness and phonics