

Reading Road Trip

An IDA Ontario Podcast

Episode 7: Dr. Daryl Michel

Dr. Daryl Michel is the founder of Be A Change, LLC, and a lifelong educator who is passionate about engaging with others to learn, teach, and inspire while appreciating and advocating for voices and perspectives to be heard. In **Episode 7**, he unpacks professional learning. We've assembled some points to support your discussions with colleagues, or use **#ReadingRoadTrip** on social media to join the broader conversation!

Key Takeaways

"Joyce and Showers started this initial research of how important it is to get away from this thinking that one day and you're gonna be an expert – off you go, and we're going to see some kind of a long-term use." (7:35)

"When we think about things that are new, we also have to understand that people get in real habits and getting out of habits takes some time." (10:04)

"Student-focused coaching – Jan and I went through many iterations of the definition and landed on it being a cooperative, ideally collaborative, professional relationship with colleagues, mutually engaged efforts that help maximize every teacher's skills and knowledge to enhance student learning." (20:30)

Let's Discuss

1 – Throughout the episode, references are made to Joyce and Showers' research examining the transfer of professional learning to practice, explaining the different levels of short- and long-term transfer when educators learn theory, see skills and strategies demonstrated, practice new learning, and participate in peer coaching. What have been some of the most impactful professional learning opportunities for you?

2 – Daryl highlights the importance of setting a clear purpose for professional learning, and linking it to student outcomes. What are the priorities for professional learning in your system? How can a clear purpose and relevance be infused into PD sessions?

A Step Further

Daryl and co-author Jan Hasbrouck's book, [Student-Focused Coaching](#), is a fantastic resource for instructional coaches, but also for all educators focused on supporting the learning of colleagues to improve student outcomes.

In Daryl and Jan's model, coaches should engage in three different roles – the facilitator, the collaborative problem-solver, and the teacher/learner. This [blog post](#) explores these roles, highlighting what they are and what they aren't.

Daryl highlights the importance of communication skills in establishing collaborative relationships with colleagues, and mentions [this article](#) summarizing what good listeners do.



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