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**Language Conventions’ Tool Kit**

**Melinda Hinch, Speech-Language Pathologist, GECDSB**

The Ontario Ministry of Education released Language Conventions Strand B in 2023 for grades 1 through 9. The document has been divided into three components:

* B3-1: Syntax and Language Structure
* B3-2: Grammar
* B3-3: Capitalization and Punctuation

Slide decks to support this part of the curriculum have been created using The Grammar Project’s Syntax & Punctuation and Morphology free and editable resources. These slide decks have been modified to align with Language Curriculum 2023 Strand B and local content.

[https://thesyntaxproject2022.squarespace.com/morphology-lessons](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fthesyntaxproject2022.squarespace.com%2Fmorphology-lessons&data=05%7C01%7CMelinda.Hinch%40publicboard.ca%7Cb48c28958eff4b70519408db7737a05f%7C6ce0010e3b3a4614a2dbdb73b18f219f%7C0%7C0%7C638234853974907229%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=1VTITVJxH%2BkQPjNMZrhAtJC4TYrR98wEfos6%2BzvMMGY%3D&reserved=0)

**Resources to Support Language conventions B3** **Grades 1 through 3:**

* Slide decks
* Paragraph writing utilizing The Writing Revolution
* Expanding Expression Tool
  + <https://www.expandingexpression.com/>
  + for oral and written vocabulary and language development
  + for sentence development, combining sentences, and paragraph writing.

**The slide decks have instructions embedded on each slide. Skills include:**

**Grade 1 (Term 1 – Oral Language)**

1. Describe the concept of a sentence
2. Identify and define nouns
3. Identify and define verbs
4. Sentence writing – who & what doing
5. Sentence expansion – who and where
6. Sentence expansion – who & when
7. Sentence expansion – who, where & when
8. Sentence expansion – when
9. Sentence expansion – where
10. Sentence expansion – where & when
11. Sentence expansion – who & what doing
12. Sentence expansion – when, who, what, & where
13. Expand Simple sentences with an adjective
14. Identify and define adjectives

**Grade 1 (Term 2 – Oral and Written Language)**

1. Sentence stem – because
2. Sentence stem – but
3. Sentence stem – but & because
4. Questions or statements

**Grade 2 (Term 1 – Written Language)**

1. Identify and define nouns and verbs
2. Pronouns
3. Identify and insert the verb “to be” in a sentence
4. Identify statements and questions
5. Edit statements and questions for punctuation
6. Expand simple sentence – when & where
7. Expand simple sentence – who, where & when
8. Identify and define adjectives
9. Expand simple sentences with adjectives
10. Sentence stems – because, and & but
11. Questions with “wh”
12. Beginning a sentence wit subordinate conjunction before & after
13. Beginning a sentence with subordinate conjunction if & when
14. Beginning a sentence with subordinate conjunctions if, when, before, & after
15. Identify fragments vs. sentences
16. Converting fragments into sentences
17. Pronouns and pronoun references
18. Proper and common nouns
19. Combine two short declarative sentences with and (compound predicate)
20. Combine two short declarative sentences with and (compound subject)
21. Identify and define adverbs
22. Expand sentences containing adverbs

**Grade 2 (Term 2 – Written language)**

1. Sentence types
2. Common and proper nouns
3. Editing sentences – punctuation
4. Sentence stems – because, but & so
5. Sentence expansion – adding information
6. Identify and define adjectives
7. Expand simple sentences to an adjective to modify the noun
8. Identify and define adverbs
9. Expand simple sentences with an adverb
10. Unscramble sentences
11. Develop questions
12. Beginning a sentence with subordinate conjunction although & even though
13. Beginning a sentence with subordinate conjunction before, after, when & if
14. Beginning a sentence with subordinate conjunction before, after, although & even though
15. Converting fragments into sentences
16. Identify and use subjective and objective pronouns in a sentence
17. Possessive adjectives
18. Possessive pronouns
19. Connecting 2-3 sentences with conjunctions and pronouns
20. Expand a simple sentence with a simple adverbial phrase
21. Using commas in a list
22. Identify 4 sentence types and write a sentence for each type for an image or topic

**Grade 3**

1. Categorize verbs
2. Subject – verb agreement
3. Apostrophes for contractions
4. Fragments vs. sentences
5. Identify and write four sentence types
6. Upgrade verbs
7. Expand sentences with adverbs
8. Expand sentences with wh information
9. Complete sentence stems containing a coordinating conjunction to form a compound sentence
10. Combine and punctuate sentences using coordinating conjunctions
11. Identify and define complex sentences and subordinating conjunctions
12. Complete sentence stems starting with subordinating conjunction
13. Combining sentences with subordinating conjunctions
14. Use quotation marks to punctuate direct speech
15. Capital letters for direct speech
16. Capital letters for titles
17. Possessive nouns

Paragraph writing for grade 3 can be developed using The Writing Revolution’s template.

Note that images and pictures are from Pixabay or the author’s photos.

Frequency of implementation is **d**ependent on classroom needs; however, consider:

* Grade 1 Conventions– I lesson per week. Complete last slide of each lesson in cross curricular activity.
* Grade 2 and 3 Conventions – 1-2 lessons per week. Complete last slide of each lesson in cross-curricular activity.

Please contact me with questions or comments.

Melinda Hinch, M.Cl.Sc., M.E.d.

Speech-Language Pathologist, Reg. CASLPO

[melinda.hinch@publicboard.ca](mailto:melinda.hinch@publicboard.ca)

Greater Essex County District School Board

